

FEATURE WRITING ABOUT HIGH SCHOOL

Feature writing is the primary form of writing that Concordia's student newspaper produces. The students will learn the steps of writing an effective feature story including interviewing, taking notes, writing the lead, and deciding on an overall theme to the piece.

You want your article to be thought provoking, but also very thorough, covering as many angles as you can. A feature story is the main, front-page article found on your newspaper. It makes predictions on the consequences of the event or action being reported. Then the instructor will explain how to use attribution and how to set up the quote. How do opening paragraphs of features compare to those of news stories on a similar subject? Coming up with an idea for a feature News literacy teaching ideas for secondary schools Read more Read everything you can. Write stories on those running for class offices and talk about their strengths and weaknesses. What is the register of the writing? What, if any, are the similarities? The students and the teacher will hold a mock press conference, and the students will practice asking the questions and taking notes. This new code does, however, come with some unintended consequences that the administration may not have considered. Comparison to other schools with similar dress codes. In writing about local news, make sure it relates to the students in your school in some way. What kinds of questions should be asked? This answers most of the main questions, and from here a feature article can launch into the analysis and predictions as to the outcome of the new dress code policy. Notes will be divided into two separate sections: quotations and paraphrased statements. You never know who will give you an idea for a story, or who will be useful in future as a source. You might even be able to interview the mayor, city council, and other city or county officials. Does the subject matter make a difference? School History Every school has history. Writing about them and past and future rivalries make for good articles. Look at how writers make use of facts, figures and statistics throughout their stories. These skills the students will use repeatedly over the course of the year. The students will then write a lead based on their interviews. References to other articles from other reputable sources on dress codes. The students will learn the steps of writing an effective feature story including interviewing, taking notes, writing the lead, and deciding on an overall theme to the piece. Below are a few of the s of templates available to you. Report and write for publications. It provides a reader with a clearer understanding, hopefully, of the long term effects of the subject of your article. Activity 4: What is a feature story? Deconstruct a feature in the following ways: Textual analysis to identify the linguistic features of the opening paragraphs of a selection of features. Predictions of potential problems the dress code might create. For example, see this feature about students from the closest school to Grenfell Tower getting their A-level results , or this one about more students receiving unconditional offers from universities. End with a concluding paragraph that wraps up the most salient points of your article. How does the ending compare to the ideas and tone in the opening? Which writers do they particularly enjoy; what is special about their writing? A prediction on how it will be received by the student body and the staff and faculty. Features often deal with the back stories that news pieces only skirt over.